

**Title:** Field Trip

**Objectives:** To prepare students for a visit to the KGRNHP; To activate the students prior knowledge and create a purpose for the visit to the Park.

**Materials:**

Blank sheets of paper, a class set.

3 large sheets of blank butcher paper for posters.

**Time:** 45 minutes to 1 hour

**Lesson Description:**

*Visiting the Klondike Gold Rush National Historical Park is a great way for students to become better educated about the gold rush. While the field trip is not a mandatory part of the unit, you and your students will find it an extremely valuable experience.*

*Students see primary documents, dramatic photos, recreations of an outfit and mining techniques, and a short film. The knowledgeable park rangers lead guided tours and answer questions. Most importantly, by going to the park students get visit the part of Seattle where it all took place, historic Pioneer Square. A great bonus is free admission and tours!*

**What is a National Historical Park?**

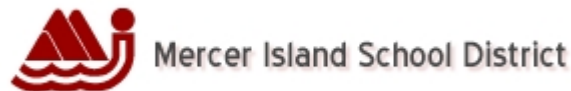
1. Pass out blank paper to every student and something with which to draw.
2. Ask students to quickly draw that they think and National Historical Park looks like. Most likely students will draw pictures of trees or vistas.
3. After students share some of their drawings, inform the class they will be visiting a National Historical Park that is located in a building in the middle of Pioneer Square. Emphasize this park is a *Historical* Park (the Klondike

Gold Rush National Historical Park was established to tell the story of the last great gold rush in North America. The park was founded in Seattle because of Seattle's role as the primary outfitting station before jumping off to the Yukon Territory.)

### **KWL**

1. Post 3 pieces of butcher paper. Label each “**K**now,” “**W**ant to Know,” and “**L**earned,” respectively.
2. Ask the students to help you list all the things they know about the Klondike Gold Rush and things they want to know. Things they know for certain go on the “Know” list. Things that they want to know or suspect go on the Want to Know list.
3. You will revisit these lists again after the field trip. Cross out any “Want to Know” questions if the answer was discovered during the field trip. Add the answer to the “Learned” list. Add any additional information that was learned from the visit.
4. Keep these lists posted in order to add to them throughout the unit.

**TEACHER NOTES:** Attached is a four page worksheet for students to take on the field trip. You may find it helps keep students focused and ensures the visit is a learning experience. If time is limited, you may want to select a few specific questions for students to answer.



## Klondike Gold Rush National Historical Park Visitation Worksheet

NAME: \_\_\_\_\_

1. Write down a question you hope to be able to answer after visiting the Klondike Gold Rush National Historical Park:

2. How did Alaska Way get its name?

3. List 10 things you see on display that stampeders packed for their trip:

4. What are the “friendship killers?” Why did they ruin friendships? What was oakum used for?

5. What’s for sale at the C.C. Filson Co. store? What kinds of materials were used for clothing?

6. Who was the main person responsible for advertising Seattle as “the only place to outfit for the Klondike?”

7. In 1898 what is the cost of:

A hotel room \_\_\_\_\_

A steamer ticket to “Dawson, Y.T., via Skagway \_\_\_\_\_

8. Find one picture that interests you. Study it. Write down at least 6 things you notice.

Why do you think this picture was put on display? What does it teach us about the gold rush or the gold rush's effect on Seattle?

9. Look at the time line in the back of the gallery.  
What was the "Panic of 1893?"

Who is credited with the discovery of gold in the Yukon?

What happened to Seattle after the gold rush?

10. If you had a friend visiting the park tomorrow, what would you tell him/her is the most important thing to view while there?

11. What do you hope you will always remember about your visit to the Klondike Gold Rush National Historical Park?

12. Did you find your answer to your question for problem #1? If so, write the answer here: